

# Broadwood Primary School



## Physical Education and Sport Premium 2021-22



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Upskilled teachers using a PE teacher and external expert staff training</li> <li>• During Lockdown, managing to engage pupils in PE activities and record evidence on SeeSaw.</li> <li>• Implement the daily mile across the school. Children are beginning to challenge themselves to achieve a PB.</li> <li>• Raising awareness &amp; celebrating sport as a school</li> <li>• Engage with School Games Programme</li> </ul>	<ul style="list-style-type: none"> <li>• Need a PE curriculum that is progressive, relevant to our children and has effective assessment strategies.</li> <li>• Use outcomes of PE Assessment to inform lesson plans so enable children to progressively</li> <li>• Use Assessment Data to highlight pupils that would benefit more focused work – PE boosters</li> <li>• To upskill staff further in areas such as dance, gymnastics (based on teacher feedback)</li> <li>• To participate in competition within our Trust and Local Authority</li> <li>• Use social media to promote sport in school</li> <li>• Celebrate sporting achievement in assembly</li> <li>• Sports Leaders to be identified and trained in the next academic year.</li> <li>• To carry out pupil voice activities regularly to gain the views of children regarding Physical Education</li> </ul>

<b>Meeting national curriculum requirements for swimming and water safety.</b> N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land.	Outcomes (20-21)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	69%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021-22		<b>Total fund allocated:</b> £17,500		<b>Date Updated:</b> October 21	
<p><i>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i></p>					<p>Percentage of total allocation:</p> <p>6%</p>
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
<p>Your school focus - be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>		<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated: Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	
<ul style="list-style-type: none"> <li><b>All</b> children will engage and be enthused at participating in a range of daily physical activities beyond their PE sessions</li> <li><b>All</b> children will develop a range of essential skills (physical, resilience, leadership etc)</li> </ul>		<p>A range of varied activities are developed in the outside areas e.g. cycling, gym, climbing</p> <p>Staff (including dinner ladies) will lead play and physical activities outdoor</p> <p>Some children to be trained as sports leaders.</p> <p>Train and support 'Playtime Buddies' as leaders in a range of physical activities with a view to zoning the yard – this will include CPD opportunities.</p>		<p>(£1000) High Vis vests Bike Maintenance Overtime for dinner staff regarding training Outdoor equipment</p>	
				<p>Sustainability and suggested next steps:</p>	

<b>Key indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				10%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>The profile of PESSPA is raised in school through celebration and activity</li> <li>Greater links within the Local area are made</li> <li>PE is valued as a subject and all staff and children have high expectations regarding PESSPA</li> </ul>	<p>Regularly promoting sporting achievements and activities using the school website, twitter letters home, newsletters and social media</p> <p>Awareness of local clubs and offers within the city eg NUcastle, trampoline park, boxing etc</p> <p>Sporting Businesses to provide children with a greater insight into their sport</p> <p>Staff to ensure children have correct PE kit and we will invest in a smart PE uniform for external activities</p>	<p>(Buses £1000)</p> <p>(PE kit 750)</p>		

Key indicator 3: <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>			Percentage of total allocation:	
			71%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Staff are confident and competent to deliver a high quality Physical Education offer to enable all children to make good progress and gain the relevant skills and knowledge required.</li> <li>The subject lead confidently leads this subject area to enable all staff to become effective in teaching PE.</li> </ul>	<p>A curriculum that is relevant, broad and balanced and is progressive will be embedded across school</p> <p>Subject lead will have opportunities to work alongside external providers and attend LA or beyond training</p> <p>Staff training will be given to upskill staff based on the results of the staff survey (eg teaching, dance and gymnastic training)</p> <p>Resources will be available to all staff to be able to teach lessons effectively</p> <p>Lead will monitor, review and provide feedback and CPD opportunities</p>	<p>Newcastle SLE Platinum (£3,500)</p> <p>Cover for subject lead/CPD (£1,500)</p> <p>Coaching for staff and activities (£7,000)</p> <p>PE Passport (£500)</p>		

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				6%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>Outdoor Play and learning will be embedded to allow the playground to become an active place where children can engage and learn through a range of physical activities.</li> <li>More diverse club offers to be available to children.</li> <li>During holidays clubs, physical activities will remain high profile and a range of clubs will be offered.</li> </ul>	<p>All staff to participate in the training for OPAL and develop the outdoor environment to offer a range of physical activity.</p> <p>There will be a range of clubs on offer which will be monitored to ensure they are high quality and all children have opportunities to attend a club.</p> <p>Monitoring break and lunchtime activities, as well as participation in after school clubs engage with non engagers to find out what clubs they would like to join.</p> <p>Children become active for longer leading to increased fitness, they also use techniques to relieve stress and look towards their own well-being.</p>	<p>(£1000)</p> <p>Clubs</p> <p>OPAL – outdoor boards, bins etc</p>		

Key indicator 5: <i>Increased participation in competitive sport</i>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>More children have opportunities to engage in competitive sport, both within school and beyond school</li> </ul>	<p>Lead to seek out competitions and share with staff</p> <p>In-school competitions will be organised</p> <p>Participation in WEST TRUST sporting competitions</p> <p>Celebrating children's success in competition (outside of school) to promote sport</p>	<p>Buses to go to competitions (£1000)</p> <p>Rewards (750)</p>		

Signed off by	
Head Teacher:	W.Mitcheson
Date:	October 21
Subject Leader:	Gail Stewart
Date:	October 21
Governor:	N. Wise
Date:	