

# Broadwood Primary School

## Geography – Progression Map



|  | Early Years   | Year 1<br>Weather and<br>Fieldwork  | Year 2<br>Hot and cold<br>places  | Year 2<br>Comparing<br>countries of the<br>UK  | Year 3<br>Villages towns<br>and cities   | Year 3<br>Volcanoes and<br>Earthquakes  | Year 3<br>Rivers  |
|--|---|---|---|--|--|---|---|
| <b><i>Decision making<br/>(points of view)</i></b> | <p>Recognising that we can make decisions</p> <p>Begin to understand the need to care for the environment and living things</p> | <p>Recognising that there is more than one option in a decision</p> <p>How do we make decisions?</p> <p>What do we need to find out?</p> <p>How do we use criteria to help us decide?</p> <p>How can you present your decision?</p> | <p>Recognising some options in decision making are better than others</p> <p>What features does and animal need to live in a hot/cold place?</p> <p>How have real animals adapted to hot and cold places?</p> | <p>Recognising some options in decision making are better than others</p> <p>What is it like in a capital city?</p> <p>What would you write in a postcard from a capital City?</p> | <p>Recognising some options in decision making are better than others</p> <p>Can you design your own settlement?</p> | <p>Recognising some options in decision making are better than others</p> <p>Do the benefits of living near a volcano outweigh the risks?</p> | <p>Recognising some options in decision making are better than others</p> <p>Why is the Volga River important to people?</p> <p>Why are rivers important to people?</p> |
| <b><i>Change</i></b>                               | <p>Identifying similarities and differences</p> <p>Explore collections of materials with similar and/or different materials</p> | <p>Identifying similarities and differences</p> <p>What are the different types of weather?</p>   | <p>Identifying similarities and differences</p> <p>How hot or cold is our school?</p> <p>What do hot and cold places feel like?</p>   | <p>Identifying similarities and differences</p> <p>Which UK countries have we visited?</p>   | <p>Recognising change over time</p> <p>How do human settlements differ?</p>  | <p>Recognising change over time</p> <p>How are mountains and volcanoes formed?</p>  | <p>Recognising change over time</p> <p>How do rivers shape the land around them?</p>  |

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|  |   |  |   |  |  |   |  |
|--|---|--|---|--|--|---|--|
| <b><i>Cause and effect<br/>(Explanation)</i></b> | <b>Identifying cause and effect</b><br><br>Explore how things work<br>Plant seeds and care for growing plants | <b>Identifying cause and effect</b><br><br>What weather makes us warm and what weather makes us hot? | <b>Identifying cause and effect</b><br><br>How does temperature affect hot and cold places? | <b>Identifying cause and effect</b><br><br>Where do people live in the UK?                       | <b>Recognising cause and effect</b><br><br>What affects where people live?                                     | <b>Recognising cause and effect</b><br><br>How do earthquakes and volcanic eruptions happen?<br>What are the effects of earthquakes and volcanic eruptions? | <b>Recognising cause and effect</b><br><br>What are erosion, transportation and deposition?          |
| <b><i>Location and Place</i></b>                 | <b>Exploring our location</b><br><br>Use all senses in hands-on exploration of natural materials              | <b>Exploring our location</b><br><br>What is weather?<br>What weather do we get at school?           | <b>Exploring size and scale</b><br><br>Where are hot and cold places found on earth?        | <b>Exploring size and scale</b><br><br>What is the UK?<br>What are the capital cities of the UK? | <b>Exploring the influence or impact on location</b><br><br>Where do people live?<br><br>What makes up a city? | <b>Exploring the influence or impact on location</b><br><br>What is the Earth made of?  | <b>Exploring the influence or impact on location</b><br><br>Where are the major rivers of the world? |

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|                               | Year 4<br>Migration   | Year 4<br>Water and<br>weather   | Year 4<br>Natural<br>resources   | Year 5<br>Slums   | Year 5<br>Biomes   | Year 5<br>Energy and<br>sustainability   | Year 6<br>Population   |
|-------------------------------|---|--|--|---|--|--|--|
| <b><i>Decision making</i></b> | <p>Recognising some options in decision making are better than others</p> <p>Can I create a profile of a migrant?</p> | <p>Recognising some options in decision making are better than others</p> <p>Why is the weather in the UK unpredictable?</p> | <p>Recognising some options in decision making are better than others</p> <p>How can using natural resources cause problems?</p> | <p>Decision making and opinions</p> <p>What improvements can be made for people living in the slums?<br/>What next for Dharavi?</p> | <p>Decision making and opinions</p> <p>How can we persuade people to protect biomes?</p> | <p>Decision making and opinions</p> <p>What can we learn from Curitiba?<br/>What can we learn from Freiburg?</p> | <p>Recognising that those who hold more power have more influence over decisions</p> <p>What are the best ways to feed the planet?</p> |
| <b><i>Change</i></b>          | <p>Recognising change over time</p> <p>What is the Windrush generation?</p>   | <p>Recognising change over time</p> <p>What is the weather forecast?</p>   | <p>Recognising change over time</p> <p>How has the use of natural resources changed?</p>   | <p>Recognising change in patterns and trends</p> <p>What are the similarities between Rocinha and Dharavi?</p>                      | <p>Recognising change in patterns and trends</p> <p>Why are biomes under threat?</p>     | <p>Recognising change in patterns and trends</p> <p>Are fossil fuels sustainable?</p>                            | <p>Recognising change in patterns and trends</p> <p>How and why has population changed?</p>  |

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|                                  |  |  |   |   |   |  |   |
|----------------------------------|--|--|---|---|---|--|---|
| <b><i>Cause and effect</i></b>   | <b>Explaining a web of relationships in cause and effect</b><br><br>What causes people to migrate?<br>How does migration affect people and places? | <b>Explaining a web of relationships in cause and effect</b><br><br>Why does it rain?<br>Why do we have seasons? | <b>Explaining a web of relationships in cause and effect</b><br><br>What natural resources does Chile have?<br>What natural resources does the UK have? | <b>Explaining the significance of factors in cause and effect</b><br><br>What challenges are faced by people living in the slums? | <b>Explaining the significance of factors in cause and effect</b><br><br>Why are biomes where they are?<br>What are the features of your favourite biome? | <b>Explaining the significance of factors in cause and effect</b><br><br>What are renewable sources of energy? | <b>Explaining the significance of factors in cause and effect</b><br><br>What are the challenges of an ageing population?                             |
| <b><i>Location and Place</i></b> | <b>Exploring the interconnection between location and place</b><br><br>What is migration?  | <b>Exploring the interconnection between location and place</b><br><br>Where is Earth's water?                   | <b>Exploring the interconnection between location and place</b><br><br>What are the world's natural resources?  | <b>Exploring the interconnection between location and place</b><br>What is a slum?  | <b>Exploring the interconnection between location and place</b><br><br>What are the Earth's biomes?   | <b>Exploring the interconnection between location and place</b><br><br>What is sustainability?                 | <b>Exploring the interconnection between location and place</b><br><br>Where do people live around the world?<br>How is a population pyramid created? |

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|                        | Year 6<br>Globalisation  | Year 6<br>Local fieldwork  |  |  |  |  |  |
|------------------------|--|--|--|--|--|--|--|
| <b>Decision making</b> | <p>Recognising that those who hold more power have more influence over decisions</p> <p>What are the costs of fast fashion?<br/>Why do a few companies control most of the world's food?</p> | <p>Why do geographers do fieldwork?<br/>What tools do geographers use for fieldwork?<br/>How do geographers collect and present data?<br/>Designing tools for fieldwork<br/>Conducting fieldwork</p> |  |  |  |  |  |
| <b>Change</b>          | <p>Recognising change in patterns and trends</p> <p>How has technology changed the way we communicate?</p>   |  |  |  |  |  |  |

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|                                  |   |  |  |  |  |  |  |
|----------------------------------|---|--|--|--|--|--|--|
| <b><i>Cause and effect</i></b>   | <b>Explaining the significance of factors in cause and effect</b><br><br>How does globalisation affect trade? |  |  |  |  |  |  |
| <b><i>Location and Place</i></b> | <b>Exploring the interconnection between location and place</b><br><br>What is globalisation?                 |  |  |  |  |  |  |