

# Year 4 – Summer 1

Welcome back everyone, I hope you had a brilliant Easter break and ate your weight in chocolate – I know I did! This half term we have some exciting and important events coming up so all the information you need is included below. If you have any questions to ask please don't hesitate!

## Maths

In our maths lessons this half term we will be revisiting the work we have



covered so far on fractions and finish off the last few parts we need to cover. Once we have done this, we will then move on to looking at decimals. This will incorporate the work we have completed on fractions as we will be representing those as decimals and also, we will be dividing numbers that once they have been divided by 10 and 100, they give us a decimal answer. Towards the end of the term, we also have the National Times Table check. In school we have been practicing our times tables daily and we will have a heavy focus on keeping those skills sharp so that we are as best prepared for the check as possible! It would be

really beneficial if you could practice the times tables at home with your child/ children so that they are getting the most practice as possible. On Seesaw are all of the times tables and the children also like completing the Daily 10 times table check on Topmarks (which I will link



on Seesaw also).

## Useful information and key dates

**April 24<sup>th</sup>** – Parents Evening

**May 2<sup>nd</sup>** – Trip to the Theatre Royal

**Every Monday and Thursday** – P.E (please bring in kits)

**Every Friday** – Spellings test in school and new spellings go home. The next chapter of the class text is set on Seesaw to read.

## Clubs:

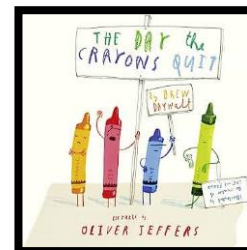
**Wednesday** – Rocksteady during school and Hattrick after school until 4:15pm

**Friday** – Afterschool club



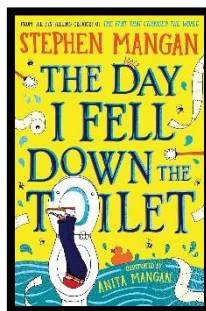
## English

At the end of last term, we finally finished our second class text – 'The Boy at the Back of the Class'. The children thoroughly enjoyed the story of Ahmet and so to begin the term we will be writing our own book review about 'The Boy at the Back of the Class'. Excitingly, we also have workshops from the Theatre Royal coming into school once a week to work with the children about the book. During these sessions, includes a trip to the Theatre Royal on the 2<sup>nd</sup> May where we will see a performance of the story! A letter will be sent out to you with more information about the visit closer to the time. Alongside these workshops, we will be writing our own story that has a dilemma/ issue. We will take inspiration from the book 'The Day the Crayons Quit' and adapt this so that we produce our own story where something goes wrong!



## Reading

In reading, we are going to begin a new class text which is called 'The Day I fell down the Toilet' written by Stephen Mangan. Every Monday and Friday we will read a chapter or two of the book and discuss our thoughts and opinions on what is happening. On a Friday, I will set the next chapter on Seesaw with myself reading it. If you could please listen and read the chapter yourselves in preparation of discussing it on the following Monday that would be great! If you could then reply with your child reading the text that would be brilliant – however, I understand that not everyone feels comfortable in doing so, so even if you just read the chapter that would be extremely helpful.



## Curriculum

We have two designated slots for P.E this half term. On a **Monday** afternoon, a coach from NUFC will be coming in to do a session with the children and on a **Thursday**, we will be focusing on tennis. In Science, we will be finishing our work around sound and then moving on to exploring living things in their habitats, focusing on how the environment is changing and what we can do to help. Our topic for History this term is the Vikings. So far, the children have really enjoyed learning about the Romans and Anglo-Saxons so hopefully the Vikings will inspire them also! For Design and Technology, we are going to create our own torches, which will draw on the knowledge that we have already obtained from our science lessons on electricity. Finally, in P.S.H.E we will be learning about managing risk which will include identifying what is safe and isn't safe on the internet and that medicines are drugs and so how can we make sure we are safe around them.