



# Music

***Children will engage and be inspired to develop a love of music. They will be confident, creative and have a sense of achievement in music.***



A Year 6 child at Broadwood will have a knowledge of musicians and their style past and present and be able to articulate a personal response to them. They will be able to select and use a range of instruments, to produce and perform creative compositions in a variety of forms.

We offer a **broad** and **balanced** Music curriculum that has been mapped out **sequentially**, enabling children to build on prior learning and make connections between concepts, skills and knowledge. For example, children learn basic percussion instruments in the Early Years through Key Stage 1 which leads to tuned instruments in Key Stage 2 such as the ukulele.

Our music curriculum is **inclusive**, ensuring we meet individual children's needs whilst also promoting an empathic culture. This is done by exploring a diverse range of musicians, instruments and musical forms, from folk songs to funk! Within lessons, assessments inform teaching staff of next steps of learning.

**Reading** is at the heart of our curriculum as we appreciate the successes that can be gained from being a fluent and avid reader. In music, children are using their reading skills through following notation, concentration and recall. They learn a new range of specific vocabulary such as tempo and timbre, that they may not otherwise have come across.

Opportunities for practising and **securing basic skills** in music are taught for example holding instruments correctly in the Early Years, creating patterns of sound and tones using a range of percussion instruments by the end of Key Stage 1 to learning string and wind instruments, by the end of Key Stage 2.

**Oracy** is given high priority within our curriculum as it is essential for many of our children to accelerate in this area and leave our school having the necessary skills to be articulate, express themselves and have a secure knowledge and understanding of the National Curriculum expectations and beyond. Clear progression of vocabulary to be introduced which enables children to articulate their responses to their own music and listening to that of others.

Children will have a **wealth of opportunities** to develop skills, knowledge and understanding beyond the classroom. For example, listening to live music through visiting musicians.

We absolutely value Personal, Social, Health and Economics as an isolated subject and also recognise the need to root PSHE within our full curriculum offer. We are relentless in our



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drive to ensure children make the right choices, be resilient and proud of their achievements. Music is frequently used as a vehicle for self-expression. Artists have used music as self-therapy and to share their feelings positively with others. It is important to us that we champion all of our children so that they can flourish, be positive, safe, happy and successful citizens of society. Children in our school love to express themselves and their ideas through music and there is high value placed upon this.