



Broadwood Primary School

Maths Yearly Overview - Nursery

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1						
Subitizing 1-3						
Number focus – counting and cardinality of 1 PSSM – Repeating pattern structure		Number focus – counting and cardinality of 2 PSSM – Sets, repeating pattern structure			Number focus – counting and cardinality of 3 PSSM – 2d shape; triangles and capacity	
Autumn 2						
Subitizing 1-5						
Number focus – counting and cardinality of 3 PSSM – bigger and smaller	Number focus – counting and cardinality of 4 PSSM – Shape; square, rectangle	Number focus – counting and cardinality of 5; comparison of numbers to 5 and substitution PSSM – Growing pattern of 1-5			Maths Celebration Subitizing Superstars	
Spring 1						
Subitizing 1-6						
Number Focus: Recap subitizing 1-5 PSSM – Time (Calendar, days of the week and charts)	Number focus – subitizing dice patterns (introduce 6) PSSM – 2d shapes, perceptual patterns	Number focus – sorting categorizing and comparison PSSM – spatial patterns in nature		Number focus – Counting sequence 1-5 and stable order principle		
Spring 2						
Subitizing 1-6						
Number focus; Numbers within numbers PSSM; comparison of measure with non-standard units	Number focus; counting principles PSSM; Capacity – Comparison of measures	Number focus; Conservation of number within 5, odd one out and why... PSSM; Shape, spatial patterns and awareness, repeating patterns				
Summer 1						
Perceptual Subitizing – 1-6						
Number focus; Composition of 1-5 (part, whole) PSSM; sorting, categorizing			Number focus; Composition and change within 5 PSSM; Comparison of measures			
Summer 2						
Perceptual Subitizing 1-6						
Number focus; Composition (making 5) PSSM; Spatial patterns	Number focus; counting 1-7 PSSM; Shape			Transition to Reception		



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Reception							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Aut 1	Setting routines/ getting to know maths provision/ positional language			Measure, Shape and Spatial Thinking: Compare size, Mass and capacity			
		1. Subitising within 3	2. Counting sequences to 5.	3. Subitising within 4	4. Subitising within 4	5. Comparing 2 sets of objects	Consolidate – interventions and Challenge
Aut 2	Measure, Shape and Spatial Thinking: Circles and Triangles / Positional language			Measure, Shape and Spatial Thinking: Shapes with 4 sides / Time			
	6. Counting how many objects altogether to 5	7. Comparing objects in 2 sets	8. Parts and Wholes	9. Compose and decompose numbers to 5.	10. Counting sequence to 10 – counting objects to 5.	Recognising numerals to 5	Consolidate – Interventions and Challenge
Spr 1	Measure, Shape and Spatial Thinking: Compare mass and capacity			Measure, Shape and Spatial Thinking: Length and Height			
	11. Subitising to 5 and linking number to numeral	12. Recognise and order numbers to 5	13. Partitioning numbers to 5	14. Making numbers 6 & 7	15. Compare quantities	Consolidate – Interventions and Challenge	
Spr 2	Measure, Shape and Spatial Thinking: Time			Measure, Shape and Spatial Thinking: 3d Shapes			
	16-18. Counting to and exploring numbers to 10			19. Doubling	20. Doubles and Odd/Even		
Sum 1	Measure, Shape and Spatial Thinking: Spatial Reasoning			Measure, Shape and Spatial Thinking: Spatial Reasoning			
	21. Counting larger sets	22. Subitising and exploring double facts within 6	23. Exploring part/whole and double facts within 5	24. Representing 10 on a tens frame	25. Numbers to 10 – 1 more/less, ordering	Consolidate – interventions and Challenge	
Sum 2	Measure, Shape and Spatial Thinking: Spatial Reasoning			Measure, Shape and Spatial Thinking: Spatial Reasoning			
	Review and assess for ELG Have a deep understanding of number to 10, including composition of each number. Subitise to 5. Automatically recall number bonds to 5 and some to 10 including doubles. Verbally count beyond 20 recognising pattern. Compare quantities to 10 recognising greater/less/equal. Explore patterns within numbers to 10 including even and odds doubles and distributing evenly.						



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Year 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Teaching recognising 2d and 3d Shape and Number Bonds throughout this term						
Aut 1	Number and Place Value (within 10)	Number and Place Value (within 10)	Number and Place Value (within 10)	Number and Place Value (within 10)	Number and Place Value (within 10)	Addition and Subtraction (within 10)	Addition and Subtraction (within 10)
Aut 2	Addition and Subtraction (within 10)	Addition and Subtraction (within 10)	Addition and Subtraction (within 10)	Place Value Within 20	Place Value Within 20	Assessment	'Keep ups'
	Teaching of Time (To and half past the hour as well as days/months/years) throughout this term						
Spr 1	Addition and Subtraction within 20	Addition and Subtraction within 20	Addition and Subtraction within 20	Place Value within 50	Place Value within 50	Place Value within 50	
Spr 2	Length and height	Length and height	Mass and Volume	Mass and Volume	Assessment 'Keep Ups'		
	Teaching of Money throughout this term						
Sum 1	Multiplication and Division	Multiplication and Division	Multiplication and Division	Number: Fractions	Number: Fractions		
Sum 2	Number and place value within 100	Number and place value within 100	Position and Direction <i>Assessment</i>	Measurement Money/Time/Shape evidence		Ready to Progress: Teacher Assessment, Planning in response to cohort need.	



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Year 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Teaching properties of 2d and 3d shapes						
Aut 1	Place Value	Place Value	Place Value	Place Value	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction
Aut 2	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	Geometry Shape	Geometry Shape <i>Assessment</i>	Measurement Money	Measurement Money
	Teaching of Time (To, half, quarter to and quarter past) throughout this half term						
Spr 1	Place Value	Multiplication and Division	Multiplication and Division	Multiplication and Division	Multiplication and Division	Multiplication and Division	
Spr 2	Fractions	Fractions	Fractions	Statistics <i>Assessment</i>	<i>Statistics</i>		
	2, 5, 10 times table practise						
Sum 1	Time	Time	Place Value (+-*/) fractions, time, money and shape consolidation	Place Value (+-*/) fraction, time, money and shape consolidation	Sats	Sats	
Sum 2	Measures Length and Height Mass, capacity and temperature		Position and direction	Open questions: Problem solving with all four operations <i>Keep up interventions</i>		Ready to Progress: Teacher Assessment, Planning in response to cohort need	



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Year 3

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Aut 1	Place Value	Place Value	Place Value	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction
Aut 2	Addition and Subtraction	Addition and Subtraction	Multiplication and Division	Multiplication and Division	Multiplication and Division	Multiplication and Division <i>Assessment</i>	Keep up Consolidation
Spr 1	Multiplication and Division	Multiplication and Division	Multiplication and Division	Measures: Length and Perimeter	Measures: Length and Perimeter	Measures: Length and Perimeter	
Spr 2	Fractions	Fractions	Fractions	Measures: Mass and Capacity <i>Assessment</i>	Measures: Mass and Capacity		
Sum 1	Fractions	Fractions	Fractions	Time	Time	Time	
Sum 2	Money	Money	Statistics	Statistics <i>Assessment</i>	<i>Shape</i>	Shape	Ready to Progress: Teacher Assessment, planning in response to cohort need



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Year 4

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Aut 1	Place Value	Place Value	Place Value	Place Value	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction
Aut 2	Measurement: Area	Multiplication and Division	Multiplication and Division	Multiplication and Division	Multiplication and Division	Length and perimeter <i>Assessment</i>	Length and perimeter
Spr 1	Multiplication and Division	Multiplication and Division	Multiplication and Division	Fractions	Fractions	Fractions	
Spr 2	Fractions	Fractions	Decimals	Decimals <i>Assessment</i>	Decimals		
Sum 1	Decimals	Decimals	Money	Money	Shape	Shape	
Sum 2	Time	Time	Time <i>Assessment</i>	Position and Direction	Position and Direction	Statistics	Ready to Progress: Teacher Assessment.



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Year 5

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Aut 1	Place Value	Place Value	Place Value	Addition and Subtraction	Addition and Subtraction	Multiplication and Division	Multiplication and Division
Aut 2	Multiplication and Division	Multiplication and Division	Fractions	Fractions	Fractions <i>Assessment</i>	Fractions	Revisit all four operations
Spr 1	Multiplication and Division	Multiplication and Division	Multiplication and Division	Fractions	Fractions	Statistics	
Spr 2	Decimals & Percentages	Decimals & Percentages	Decimals & Percentages	Perimeter and Area <i>Assessment</i>	Perimeter and Area		
Sum 1	Shape	Shape	Shape	Position and Direction	Position and Direction	Negative Numbers	
Sum 2	Decimals	Decimals	Decimals	Converting Units	Converting Units	Measures: Volume	Ready to Progress: Teacher Assessment, planning in response to cohort need



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Year 6

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Aut 1	Place Value	Place Value	Addition, Subtraction, Multiplication and Division	Addition, Subtraction, Multiplication and Division	Addition, Subtraction, Multiplication and Division	Addition, Subtraction, Multiplication and Division	Addition, Subtraction, Multiplication and Division
Aut 2	Fractions	Fractions	Fractions	Fractions	Converting Units	Statistics	Statistics
Spr 1	Ratio	Ratio	Algebra	<i>Algebra</i>	Decimals	Decimals	
Spr 2	Fractions, Decimals, Percentages	Fractions, Decimals, Percentages	Area, Perimeter and Volume	Area, Perimeter and Volume	Shape		
Sum 1	Shape	Shape	SATs revision / consolidation	<i>SATS</i>	Teaching in response to assessment and evidence	Teaching in response to assessment and evidence	
Sum 2	Consolidation of all skills learned this year through big project-based learning. NCETM Check Points.					Transition & Celebration	Transition & Celebration