

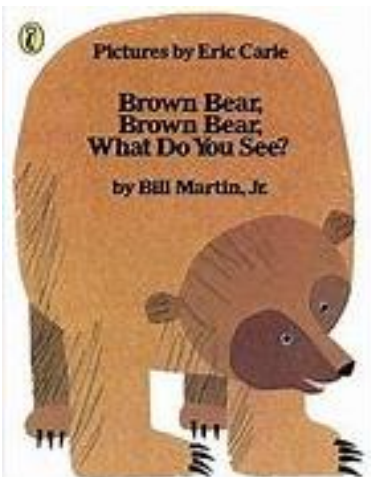
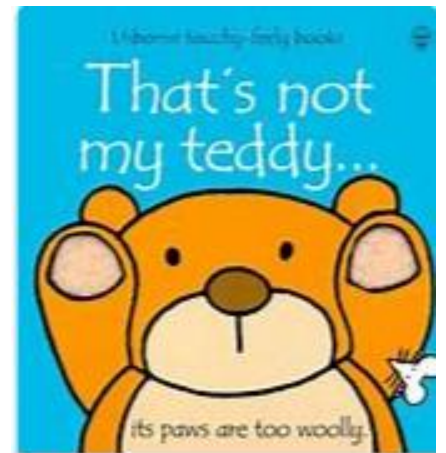
Nursery Newsletter

It is so lovely getting to know you all and myself and Miss Harrison would first of all like to thank you all for supporting us with the home visits we have made. We are looking forward to welcoming the children into Nursery and the beginning of their school life!

Our Learning Journey ...

We will start by settling the children into Nursery and helping them to learn the nursery routines that are so important to their days. These include joining their friends for milk time at the tables, using the bathroom, or lining up to go and play outside. Lots of things to take in!

We will begin to find out all about your children, what they can do and what they enjoy doing. It will be so lovely getting to know them all.



What the children will be learning...

We start the year by helping the children develop a sense of belonging. They will become familiar with their nursery picture - colouring it in or singing their nursery song. They will also be getting to know the names of the other new children in nursery by playing the peek-boo game and other names games. We will be sharing lots of stories such as the 'That's not my...' series as well as stories with colours as a theme. We will be starting early phonics by playing listening games and early counting during milk time and other nursery routines.

How can you help your child?

Count as much as possible - counting objects, fruit in a fruit bowl, numbers in the environment. Sing their nursery songs and the songs of their friends. Share stories as much as possible.

Once the children are settled and having longer days I will send out their seesaw code so they can do little activities at home with you.



Useful Information



In the cloakroom, there is a parent information board with lots of information about reading, safeguarding and other info. We will update it on events that are happening or things you need to know about.

If you have any worries or concerns, please speak to myself or Miss Harrison.