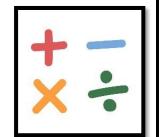
Year 3 - Autumn 1

Hello everyone and welcome to Year 3! I hope you all had a brilliant time over the summer holidays and are now ready to begin your journey in Key Stage 2. I am sure we will all have a brilliant time this year with lots of fun and exciting lessons. Please find in this newsletter the key information about the topics we will be covering this term as well as some dates to look out for.

Maths

To begin the term, we will be recapping some key skills that we would have learned last year. This will include the four

key functions of addition, subtraction, multiplication and division. Once we have spent some time on this we will begin to work on addition. We will be adding three numbers together by spotting different patterns such as finding doubles and adding in a systematic way. A lot



of this work will be practical so the children can get a real feel for how they are completing the equations.

Once we have finished this, we will then look at work on place value. The children will learn how to represent numbers in the hundreds and understand how those numbers are composed. They will then use their knowledge of addition and subtraction to represent three-digit numbers in a number of ways as well as being able to add and subtract three-digit numbers from one another.

Throughout this learning, we will also be continually looking at the times tables and specifically the 2, 5 and 10-times tables so that the children become secure with those. We will also have lessons where we focus on problem solving where the children will have opportunities to use their problem-solving skills to find the answers.

<u>Useful information and key dates</u> <u>Every Wednesday and Thursday</u> – P.E (please bring in kits)

Every Friday – Spellings test in school and new spellings go home.



Clubs:

Every Thursday – Karate Club 3:30 to 4:15 **Friday** – Afterschool club – beginning from the second week of term.

English

To begin the term, we will be writing about our summer holidays and creating a recount of those events. During these

lessons the children will have lots of opportunities to talk and discuss their ideas together as well as act out their activities in small groups and to the class. Following on from this we will be focusing on a book called 'Stone Age Boy' and



the children will create their own version of events from the story before they make their own fantasy/ adventure story.

Reading



Each week we will have a reading session in a morning. On a Monday and a Friday, we will be reading our class book which the children voted for as, 'The Nothing to see Here Hotel' and we will discuss all that has gone on in the story and predicting what may happen next.

On the days in between, we will be reading a different text and going through it together by exploring

what it means, what type of text it is and answering a variety of different questions based on what we have read. As well as this, the children will be read to by myself and Ms. Jameson throughout the week to improve the children's fluency and accuracy and we will have regular visits to the library so that the children can choose their own book to read for pleasure.

Curriculum

Our P.E days for this term are **Wednesday** and **Thursday**. We will be focusing on our fundamental skills such as different types of movement but also, we will be having karate lessons from a coach. A large part of our topic work is to learn all about prehistoric times such as the ice age and stone age. Linked with this topic, we will be studying how life was different during those times in history and how humans and animals were adapted to survive during that time period. We will also be exploring prehistoric artwork in our art lessons and the children will have a chance to create different prehistoric artwork using different equipment such as charcoal. This will also link in with our work in science as we will be studying rocks and fossils. This will include a lot of practical work at the different types of rocks we have and we will further explore what makes them differenent. As for PSHE, we will be discussing our relationships with one another and how we interact with different people and situations, such as why it is important to have and follow rules.