



Art and Design

Our art curriculum will engage, inspire and challenge children. They will have the knowledge and skills to experiment, invent and create their own designs and artwork. They will think critically and be able to articulate a deeper understanding of art and design.



A Year 6 child at Broadwood will have a knowledge of artists and their style past and present, and be able to articulate a personal response to them. They will be able to select and use a range of media, to produce creative pieces in a variety of forms.

We offer a **broad** and **balanced** Art and Design curriculum that has been mapped out **sequentially**, enabling children to build on prior learning and make connections between concepts, skills and knowledge. For example, cutting and tearing paper in the Early Years to creating a mosaic picture in Year 6.

Our art curriculum is **inclusive**, ensuring we meet individual children's needs whilst also promoting an empathic culture. This is done by exploring a diverse range of artists and art forms, from the Pitman Painters to digital art in the style of Paul Klee. Within lessons, assessments inform teaching staff of next steps of learning.

Reading is at the heart of our curriculum as we appreciate the successes that can be gained from being a fluent and avid reader. In art children are using their response and inference skills when looking at art and also have the opportunity to read books about art and artists. Children understand the importance of illustrations as an aid to narrative and non-fiction.

Opportunities for practising and **securing basic skills** in art are taught for example holding tools correctly in the Early Years, creating patterns using texture and tones using a single pencil by the end of Key Stage 1 to using drawing pencils, charcoal and chalk to create a variety of lines, tones and textures.

Oracy is given high priority within our curriculum as it is essential for many of our children to accelerate in this area and leave our school having the necessary skills to be articulate, express themselves and have a secure knowledge and understanding of the National Curriculum expectations and beyond. Clear progression of vocabulary to be introduced which enables children to articulate their responses to their own artwork and that of others.

Children will have a **wealth of opportunities** to develop skills, knowledge and understanding beyond the classroom. For example, visiting art galleries as well as working with artists.



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We absolutely value **Personal, Social, Health and Economics** as an isolated subject and also recognise the need to root PSHE within our full curriculum offer. We are relentless in our drive to ensure children make the **right choices**, be resilient and proud of their achievements. Art is not an exact science and children need to be resilient when creating their own pieces. Children will learn how art reflects society and the issues of the time. It is important to us that we champion all of our children so that they can flourish, be positive, safe, happy and successful citizens of society. Children in our school love to express themselves and their ideas through art and there is high value placed upon this.